
English Course - Course instructor: Talib Al-Jadaan

Level: B1

Type of learners: adult university employees

Day 1:

Everyday English	Using greetings and key expressions in everyday situations.
READING	A jigsaw reading about two people's experience of a blind date.
LISTENING	Listening for gist and then key information in three conversations about friendship
SPEAKING	Exchanging personal information. Predicting and discussing the results of a survey. Predicting and voting on what will happen next in a relationship.
WRITING	Using a correction code to correct pieces of writing, then writing a description of your best friend.

Day 2:

Everyday English	Looking at ways to keep a conversation going and practicing in pairs.
READING	Reading and responding to statements in a quiz, and understanding and responding to your score.
LISTENING	Listening for key information in two monologues and answering questions.
SPEAKING	Asking and answering questions about possessions. Exchanging details in an information gap.

	<p>Using key expressions to describe your perfect day.</p> <p>Discussing the conclusions from a survey into happiness.</p> <p>Researching and presenting information about someone rich and famous.</p> <p>Roleplaying a conversation between two neighbours.</p>
WRITING	Improving style and language range, then writing a postcard.

Day 3:

Everyday English	Saying dates and practicing time expressions with in/at/on or no preposition.
READING	Reading and responding to a series of articles about an incident in the news.
LISTENING	Listening to a news broadcast, then doing a dictation task.
SPEAKING	<p>Reading and re-telling a short news story and asking questions about other stories.</p> <p>Researching and presenting information on a news story.</p> <p>Discussing the broader implications of a news story.</p> <p>Practicing time expressions to answer the question When did you last ... ?</p>
WRITING	Practicing word order with adjectives and adverbs, then writing a news story.

Day 4:

Everyday English	Practicing requests and offers in the context of a dinner party
READING	A jigsaw reading about three unusual restaurants.
LISTENING	Listening for key information in three accounts of a visit to an unusual place to eat. Listening for gist and key information in six conversations set in shops.
SPEAKING	Speculating about a couple's diet to practice expressions of quantity. Discussing opinions of unusual places to eat and your own eating out habits. Practicing requests with Can I ... ?, Could I ... ?, or Would you mind ...
WRITING	~I king notes about your news, understanding and practicing sets of linking \\ 'Ords, completing a gapped email, then writing an email to a friend.

Day 5:

Everyday English	Understanding and practicing words and phrases that express degrees of certainty and doubt.
READING	A profile of a young woman who has hope for the future, despite her difficult childhood.
LISTENING	Listening and responding to the start of six conversations. Listening to six young people talking about their lives.

SPEAKING	<ul style="list-style-type: none"> • Practicing verb patterns in a personalized way. • Practicing talking about plans in a personalized way. • Completing a diary information gap to practice the language of making arrangements . • Roleplaying an interview between the main character from a reading text and an interviewer. • Practicing phrasal verbs in a personalized way
WRITING	Preparing and giving a talk about your future plans and dreams.

Day 6:

Everyday English	Practicing the language to talk about what's on, and making suggestions about what to do.
READING	Four shorts profiles of people who left their home country to live in London.
LISTENING	<p>Listening for key words to complete a comparison of three cities.</p> <p>Listening for gist and key information in recordings about families.</p>
SPEAKING	<p>Practicing information questions with What ... ? and How ... ? in a personalized way.</p> <p>Practicing talking about your family in a personalized way.</p> <p>Discussing problems and reasons for emigration</p>

	<p>Researching and presenting information about a person who has moved to your country.</p> <p>Roleplaying making plans for going out in London for a weekend on a budget.</p>
WRITING	<p>Talking about your hometown, understanding and practising the use of relative pronouns, preparing a description of your hometown and reading it aloud.</p>

Day 7:

Everyday English	<p>Practising question tags with falling intonation when asking for agreement.</p>
READING	<p>An article about a stately home that has been in the same family for over 450 years.</p>
LISTENING	<p>Listening to key words to understand patterns in word stress.</p> <p>Listening for key information in a recording about family history.</p> <p>Understanding referencing in a conversation</p>
SPEAKING	<p>Practicing questions with How long ... ? in a personalized way.</p> <p>Practicing questions with Have you ever ... ? in a personalized way .</p> <p>Discussing questions about living in a stately home and inheriting wealth.</p> <p>Discussing questions about researching family history.</p>
WRITING	<p>Talking about famous families, ordering a model text, writing a biography of</p>

	Caroline Kennedy from notes, researching the life of a famous person and writing his/her biography.
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Day 8:

Everyday English	Understanding and practicing the vocabulary of illnesses, symptoms, and visiting the doctor.
READING	A jigsaw reading about two families.
LISTENING	Listening and comparing advice for problems with your own ideas. Listening for key information in a recording about a female athlete. Listening for key information in a recording about family.
SPEAKING	Discussing sports done by boys and girls, and talking about sports in a personalized way. Practicing should and must to give advice to people with a range of problems. Discussing questions about how people become successful. Discussing questions about what makes the ideal family. Playing a guessing game to practice the vocabulary of things to wear.
WRITING	Writing a formal letter and an email to a friend.

Day 9:

Everyday English	Understanding and practicing exclamations with so, so much/many, such, and such a/an.
READING	A picture story of the classic novel The Strange Case of Dr Jekyll and Mr. Hyde.
LISTENING	Listening for key information in a recording of an interview about two famous writers.
SPEAKING	<ul style="list-style-type: none"> • Completing sentences with conjunctions in a personalized way. • Talking about the last book you read. • Discussing questions about a classic novel and talking about stories from your childhood. • Writing and performing a conversation to practice exclamations.
WRITING	Talking about the last film you saw, analyzing the referencing in two model texts, and planning and writing a review of a book or film.

Day 10:

Everyday English	Understanding and practicing key language for making and receiving phone calls.
READING	A jigsaw reading on five Internet firsts.
LISTENING	<p>Listening for key information in a recording about inventions.</p> <p>Listening to five people talking about Internet firsts.</p> <p>Listening to a conversation about modern life.</p>

	Listening to phone numbers and phone conversations.
SPEAKING	<p>Discussing current and future mobile phone use.</p> <p>Ranking important inventions and discussing your opinions as a class.</p> <p>Practicing collocations in a personalized way.</p> <p>Talking about what you and people of different generations find annoying.</p> <p>Roleplaying a conversation after a difficult day.</p>
WRITING	Discussing the pros and cons of Facebook, and planning and writing an essay.

Day 11:

Everyday English	Understanding and practicing the language of giving good and bad news.
READING	Profiles of four members of the Getty family and the problems they experienced in their lives.
LISTENING	<p>Listening for key information in a conversation between two old friends.</p> <p>Listening and completing key questions in part 2 of the conversation.</p> <p>Listening for key information about someone's life.</p>
SPEAKING	<p>Practicing Present Perfect Simple and Continuous in a personalized way.</p> <p>Asking and answering questions in an information gap to review key tenses.</p>

	<p>Roleplaying a conversation with a friend you haven't seen for a long time.</p> <p>Discussing and comparing the lives of the people featured in the reading text.</p> <p>Researching and presenting information on a famous family.</p>
WRITING	Practicing following instructions on an application form, and completing a form.

Day 12:

Everyday English	Understanding and practicing the language of saying thank you and goodbye.
READING	An article about the wonders of the Universe and how the Earth supports life.
LISTENING	<p>Listening to two teenagers talking about their future.</p> <p>Listening for key conditional forms.</p> <p>Listening to a father talking about his teenage son.</p> <p>Listening to people talking about dilemmas.</p>
SPEAKING	<p>Practicing the first conditional and might in a personalized way.</p> <p>Practicing the second conditional in a personalized way.</p> <p>Discussing what advice you would give to a person.</p> <p>Discussing a range of dilemmas and deciding what you would do.</p>
WRITING	Listening to a talk and taking notes.



Day 13:

Interview exam

Day 14:

Written exam